

Using DoodleMaths as an intervention strategy and as homework for all

Case study: Whitehills Primary School



Whitehills Primary School in Northampton are a large two-form entry school with around 420 pupils on roll, ranging from 4 to 11 years old. We talk to Marie Jackson, who is the Lead Teaching Assistant at Whitehills and has been responsible for the roll out of DoodleMaths over the last few years.

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1 How have you implemented DoodleMaths in your school?

"DoodleMaths is designed for children to 'Doodle' for around 10 minutes per day to enable them to increase their maths confidence. With this in mind, as a school we now set DoodleMaths as homework for the children and this is an expectation. Work added can be used as pre-lesson learning or as consolidation once a topic has been taught. Children recognise the links between homework and school work, commenting things like 'That's what we learnt in school today'.

During the summer, DoodleMaths ran a competition for the children to undertake so as not to suffer from loss of learning. Children were motivated to take this on board and to be entered into the prize draw."

2 How has DoodleMaths impacted attainment?

"For those children who use it regularly, you can see and hear their enthusiasm for maths. They make reference to learning that is taking place that they've come across on DoodleMaths. They really love having 'Added Extras' put on to their profile where they can consolidate learning that has already taken place in the classroom."

3 What does the school community think of DoodleMaths?

"The children here are engaged by DoodleMaths and will strive to be at the top of the leaderboard for their class or even the whole school each week. Certificates are awarded in our 'Worker of the Week' assembly to those children. Previously, each term we celebrated the success of our Doodlers by giving the 'Doodler of the term' a DoodleCake! I thoroughly recommend DoodleMaths to any school or home educator."

