

## What our customers say

Doodle is not only proven to raise children's confidence and ability in maths and English, it also saves time for teachers and empowers parents to get involved with their child's learning. Take a look at what our customers say about Doodle below.



### Teachers



"The impact of the investment in DoodleMaths on engagement and progress in maths has been significant. This resource has enabled pupils to access personalised and engaging maths work from home and in school and has enabled teachers to monitor progress and identify the gaps in learning. The resource has also significantly reduced teacher time spent on planning, differentiation, preparation and assessments."

— Julie, Teacher at Addington School

"The impact of daily Doodle time is evident in school. Some children have made 12 months of progress from taking their baseline assessment in September to now (June). Children have a personalised learning programme linked to their individual needs and areas for development. They're able to take responsibility for their own learning and work."

— Emma, Deputy Head Teacher at Silver Tree Primary School

"I have found Doodle to be an extremely helpful programme. It uses a problem-solving approach and encourages persistence and independent thinking. Numerous children have improved on their understanding of, and flexibility of using, number. Tasks are well-researched and put together, it works well on multiple platforms and the team quickly address any issues. I couldn't recommend it any more highly."

— Lex, Deputy Head at Caterham Preparatory School

"DoodleMaths, English and Spell are the best educational apps I have come across. The algorithm used is phenomenal. My son is extremely motivated by DoodleMaths and loves using it independently. A brilliant and revolutionary way of learning which I recommend!"

— Alan, Teacher at Saltford C of E Primary School

"When putting together a strategy for home learning, we realised that for maths and English, all we needed was Doodle!"

— CEO of LEARNERS' Trust



"I can't recommend the Doodle programmes enough! Since using DoodleMaths, Kayleigh has grown in self confidence so much and [it] has definitely helped her on her journey to catch up to where she should be."

— Katharine, Parent

"DoodleMaths has been amazing for my SEN child in Year 3 who is working at Reception level. It's interactive and has boosted his confidence!"

— Nicola, Parent

"George's ability and confidence with maths has increased dramatically and he is definitely enjoying maths more! A big thank you to Doodle – we would not have survived homeschooling without you!"

— Ria, Parent

"DoodleMaths and DoodleEnglish have helped our children learn pre and post-COVID lockdown. The apps are sturdy and almost bulletproof. Their costs are a small price to pay for such good academia services."

— Paul, Parent

"My son is now on a 171 day streak and his confidence and knowledge have improved greatly. The questions are varied and just 5/10 minutes a day – the results have even been commented on by his teacher."

— App Store 5 star review

## Parents



## Children



"The help is so much better [than their current programme]. It gives me a really good explanation, the hint is so helpful and I can even save it to tricky questions so you know what I can't do. I feel like I can work by myself and I don't need to always ask a teacher for help."

— Child user

"Ever since I started this app my learning skills have got much better. This app makes learning really fun at the same time as learning. It is really fun trying to keep my streak going and staying in the green zone all the time."

— Child user

"Hello DoodleMaths team, I think your app is great as I am sharing it with my friends and family in quarantine! Your app inspires lots of young and old learners to do their homework."

— Child user



01225 220122

[doodlelearning.com/for-schools](https://doodlelearning.com/for-schools)

8 Palace Yard Mews, Bath, BA1 2NH