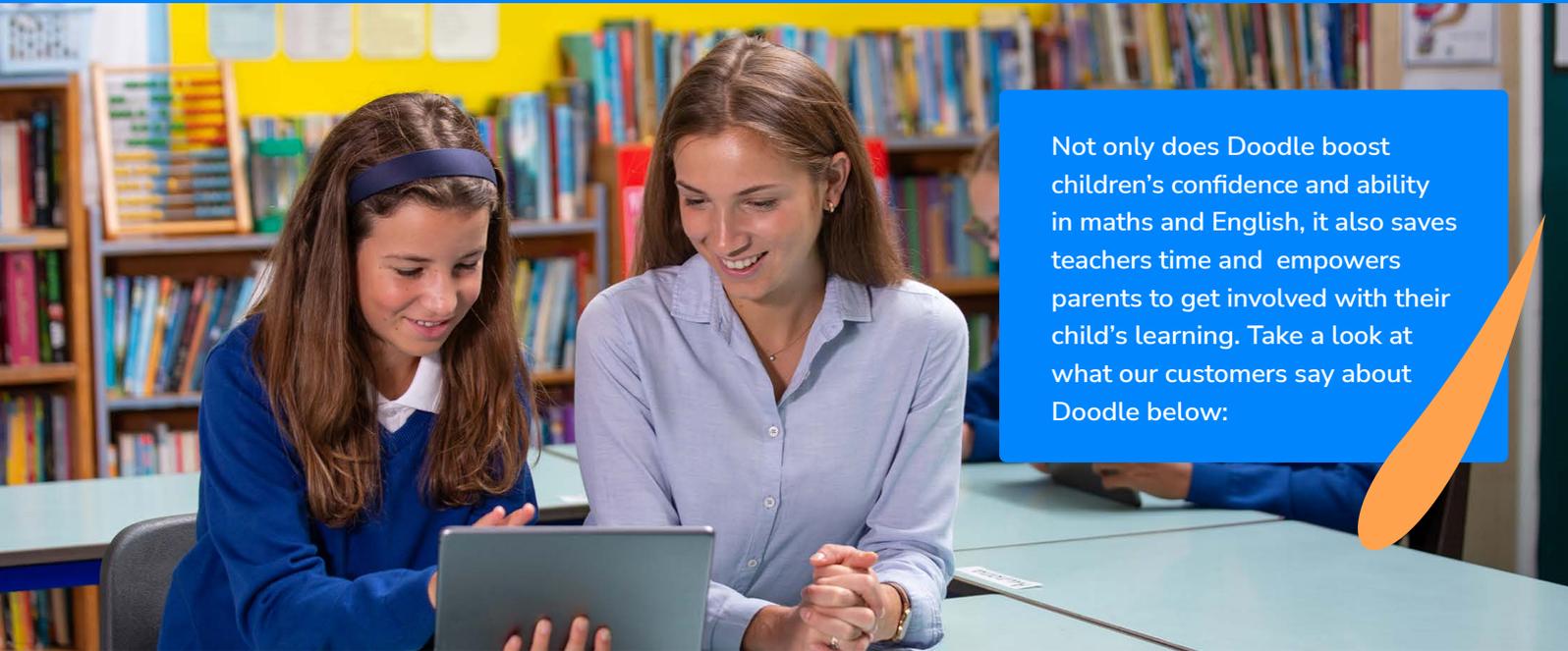


What our customers say



Not only does Doodle boost children's confidence and ability in maths and English, it also saves teachers time and empowers parents to get involved with their child's learning. Take a look at what our customers say about Doodle below:

Teachers



"The impact of the investment in DoodleMaths on **engagement and progress** in maths has been significant. This resource has enabled pupils to access **personalised and engaging** maths work from home and in school and has enabled teachers to monitor progress and identify the gaps in learning. The resource has also **significantly reduced teacher time** spent on planning, differentiation, preparation and assessments."

— [Julie, Teacher at Addington School](#)

"Lots of less confident children have **really gained confidence** by being able to see their own achievements and progress. Children (and parents) have found the individualised programme really supports their learning and progress."

One pupil in my Year 2 class last year hated maths because he 'couldn't do it' and always felt that he was behind the rest of the class. He became **so engaged** with Doodle that he has continued to use it daily, even throughout holidays, and he left Year 2 [having covered his] age-related expectations. **He also now says that he loves maths!**"

— [Emma Murphy, Teacher at Polegate School](#)

"**Children's attitudes to maths have improved** — they love to see their progress, [and this] makes children enthused by their maths. Using DoodleMaths regularly has **helped close maths gaps across school** and **highlight gaps** we can support both in school and at home."

— [Roxanne Rose, Maths Lead at Cliffe VC Primary School](#)

"When putting together a strategy for home learning, we realised that for maths and English, **all we needed was Doodle!**"

— [CEO of LEARNERS' Trust](#)

"I can't recommend the Doodle programmes enough! Since using DoodleMaths, Kayleigh has **grown in self confidence** so much and [it] has definitely helped her on her journey to catch up to where she should be."

— Katharine, Parent

"DoodleMaths has been amazing for my SEN child in Year 3 who is working at Reception level. It's interactive and has boosted his confidence!"

— Nicola, Parent

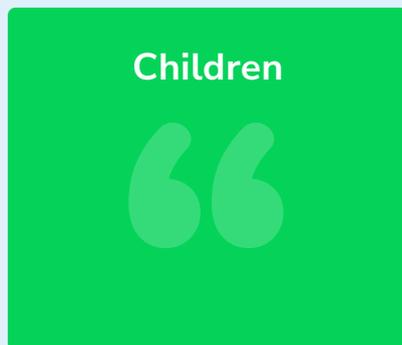
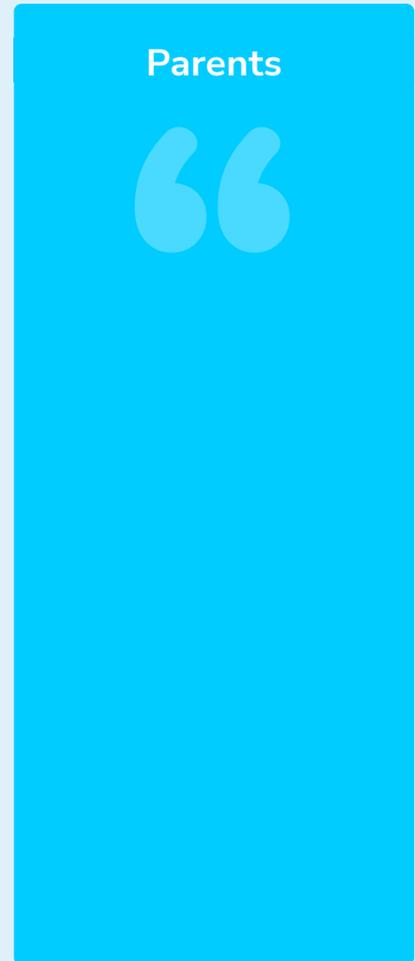


"George's **ability and confidence** with maths has increased dramatically and he is definitely enjoying maths more! A big thank you to Doodle – we would not have survived homeschooling without you!"

— Ria, Parent

"Honestly, she is jiggling and wriggling with joy whilst doing it (especially with DoodleSpell), and she has named herself 'Big Brain!' She has never had her learning differentiated correctly and constantly felt down and said she wasn't intelligent, so this app is amazing... [it] **has really boosted her confidence!**"

— Parent of a child at West Heath School



"Ever since I started this app my learning skills have got much better. This app makes learning really fun at the same time as learning. It is really fun trying to keep my streak going and staying in the green zone all the time."

— Child user

"The help is so much better [than their current programme]. It gives me a really good explanation, the hint is so helpful and I can even save it to tricky questions so you know what I can't do. I feel like I can work by myself and I don't need to always ask a teacher for help."

— Child user

"Hello DoodleMaths team, I think your app is great as I am sharing it with my friends and family in quarantine! Your app inspires lots of young and old learners to do their homework."

— Child user



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doodlelearning.com/for-schools



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