

Ideal for the
School-led
tutoring grant



DoodleCoaching

Unlock your pupils' potential with inspiring maths coaching sessions for ages 7-13

Rethink intervention with DoodleCoaching

We all know how important intervention can be in supporting pupils. But finding the time to organise sessions, source staff to run them and set differentiated work can transform it into a long, complicated process.

But what if there was a way to do all of this — and more? A solution that would not only save staff time and support each child academically, but also help pupils to become resilient, independent learners?

This is where DoodleCoaching comes in. Working alongside DoodleMaths, the award-winning technology that fills each child's learning gaps, DoodleCoaching provides weekly group sessions that promote positive learning behaviours and build growth mindsets.

Through its unique combination of personalised learning, 1-to-1 support and self-reflection exercises, DoodleCoaching gives pupils key skills that can be used in the classroom and beyond.

With DoodleCoaching, schools aren't just investing in their pupils' academic progress. They're also helping to build creative thinkers who are ready to take on new challenges and open the doors to exciting opportunities!



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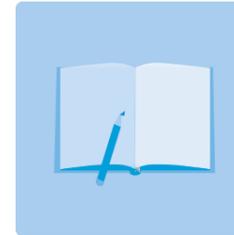
The average number of new topics mastered by DoodleCoaching users every month!

*Based on joining weekly coaching sessions and answering 13 questions a day in DoodleMaths

How does it work?

DoodleCoaching provides 30-minute small group sessions held weekly in school or online, designed to fill gaps in knowledge and promote positive learning skills.

Any member of staff can become a session leader, with full training included as part of the programme. Or, schools can use Doodle's team of coaches to lead sessions for them!



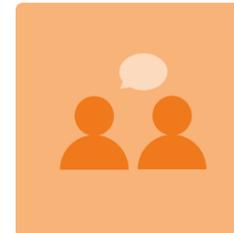
1. Starter activities

Sessions begin with pupils completing a mathematical doodle in their DoodleCoaching Journal, a motivational workbook, to help them settle into a learning mindset. Following this, a fun Question of the Week encourages them to share their ideas, providing a supportive space with no right or wrong answers.



2. Independent learning

Students then use DoodleMaths to target their learning gaps. It sets work at just the right level for each child, letting them progress at their own pace and work on separate topics from their peers. This also removes the need for timetabling multiple ability-based sessions, saving invaluable staff time.



3. 1-to-1 support

Session leaders encourage pupils to take the lead in their learning by setting their own intentions for the week ahead. They also help each child with any topics they're finding challenging and work with them to incorporate Doodle into their daily routine.



4. Positive self-reflection

At the end of each session, children return to their DoodleCoaching Journal to reflect on their progress. Filled with hands-on activities and inspirational stories, it scaffolds positive behaviours and promotes resilience, helping them to develop growth mindsets.



5. Daily Doodling

Session leaders encourage pupils to use DoodleMaths regularly between sessions, making them accountable for working on their intentions throughout the week. At the same time, its interactive exercises and games keep learning fresh and engaging, ensuring progression through the curriculum and sparking a love of maths!

What makes DoodleCoaching different from traditional intervention?



Saves teachers time

As sessions are made up of pre-planned activities and DoodleMaths automatically fills each child's learning gaps, staff don't need to prepare ahead of time. They can easily record work and track progress using the online Teacher Dashboard, making report writing a breeze!



Promotes positive behaviours

DoodleCoaching doesn't just increase attainment. It also develops resilience, tenacity and independence, helping pupils gain the mindset needed to overcome any challenge.



Builds a love of learning

The programme breaks down any anxieties pupils may have around maths by creating a welcoming environment where staff can share their passion for the subject. In addition, DoodleCoaching's fun group activities ensure that pupils always look forward to their next session.



Boosts independence

Pupils set their own intentions and keep track of them in their DoodleCoaching Journal, empowering them to take the lead in their maths and see the progress they're making. This helps to boost their confidence a little every week!

**+2.4
years**

The average progress made by pupils using DoodleCoaching for 12 months

*Based on joining weekly coaching sessions and answering 13 questions a day in DoodleMaths

Tracking pupils' progress

Staff can report on sessions and follow their students' hard work using the Teacher Dashboard, an intuitive online hub.



Easy reporting

Teachers can view the work their pupils have completed in DoodleMaths and save notes from each session in just a few clicks, so they can be viewed by other staff if needed.

Automatic progress tracking

The Dashboard displays each child's progress over time, including their learning gaps and the % of EoY objectives covered, making it easy to offer extra support where required.

In-depth insights

All data can be instantly exported, helping with report writing, Pupil Progress Meetings and evidencing the impact of intervention.

Ideal for the School-led tutoring grant

DoodleCoaching subscription plans

DoodleCoaching intervention package

We'll train your staff and provide all of the resources you need to deliver coaching sessions in school

- ✓ Weekly 30-minute coaching sessions run by your staff
- ✓ DoodleCoaching Journal and stickers for every child
- ✓ A full programme of personalised learning provided by DoodleMaths
- ✓ Automated marking and progress tracking
- ✓ Instantly exportable data
- ✓ Certified training for as many staff as you like
- ✓ Dedicated support from a School Success Advisor

£10 per pupil per term

DoodleCoaching online sessions

Our team of specialist coaches will run online coaching sessions for your pupils, which they can join at home or in school

- ✓ Weekly 30-minute coaching sessions run by Doodle's coaches
- ✓ A Doodle coach to set goals for each child, help them with challenging topics and inspire them in their learning
- ✓ DoodleCoaching Journal and stickers for every child
- ✓ A full programme of personalised learning provided by DoodleMaths
- ✓ Automated marking and progress tracking
- ✓ Instantly exportable data
- ✓ Regular updates on pupils' progress provided by our team
- ✓ In-depth termly reports
- ✓ Online support from our Customer Support Team

£120 per pupil per term

“Every DoodleCoaching session is a treat for children and we’re already seeing progress in their confidence. I’ve been here for twenty years and have used many maths programmes, but nothing is quite like DoodleCoaching!”

— Ida, teacher, William Tyndale Primary School

Like what you see?

Chat to our Education Consultants to discover how Doodle can benefit your school by visiting doodlelearning.com/for-schools or scanning the QR below.



Our Education Consultants are all qualified teachers with senior leadership experience in primary schools. They can discuss the unique needs of your school and advise on how Doodle can work for you.

“Children using DoodleCoaching are more confident and have developed self-help skills.”

— Emma, Deputy Headteacher, Silver Tree Primary School

Steve



Hemina



Chris



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