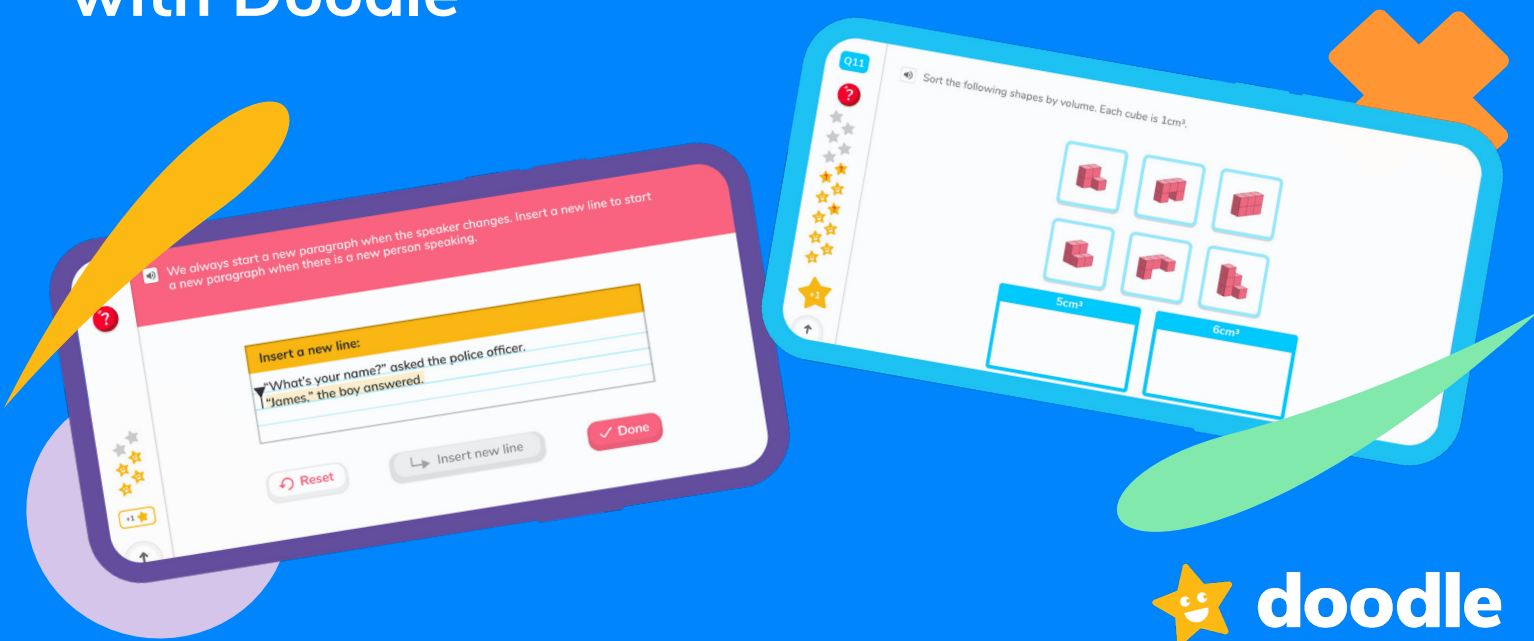


Rethink maths and English intervention with Doodle



We all know how important intervention can be in supporting pupils. But finding the time to organise, plan and run sessions can transform it into a long, complicated process.

But what if there was a way to do all of this — and more? A solution that would not only save staff time and support each child academically, but also help pupils to become resilient, independent learners? Well, this is where Doodle comes in!

Benefits for teachers



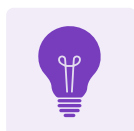
Saves invaluable time

Doodle creates every child a personalised work programme tailored to their needs. It automatically fills their learning gaps and tops up their knowledge, removing the need for setting differentiated work and timetabling multiple ability-based intervention sessions.



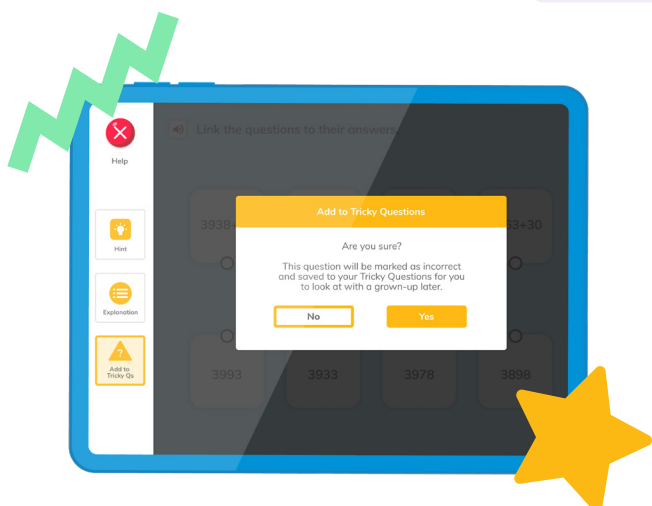
Automatically identifies gaps

Doodle highlights each child's gaps, including those who haven't been identified for intervention, via an online hub. Staff can set extra work in these areas in just a few clicks, making it easy to quickly plug specific gaps and offer additional support where needed.



Makes reporting a breeze

Doodle marks each child's work and tracks their progress over time, including their understanding of AREs and the % of EoY objectives covered. All data can be instantly exported, helping with evidencing the impact of intervention and Pupil Progress Meetings.



"Doodle is great for tailoring each pupil's work to their individual needs, and it's very easy for staff to set work and analyse pupils' learning.

It's been highly successful in plugging gaps, and most pupils have expressed that Doodle has really helped them to achieve in their learning."

— Michelle, Head of KS2 at Christ CofE Primary School



Benefits for pupils



Boosts confidence

Filled with thousands of interactive exercises, Doodle ensures that learning is always fresh and exciting, reducing any anxieties pupils may have about maths and English. It also sets work at just the right level of challenge for each child, letting them work independently.



Removes stigmas around intervention

Because Doodle's questions look the same to every child, pupils can't compare themselves with their classmates. This, coupled with non-timed questions, virtual accessories and educational games, transforms learning into something that children can look forward to!



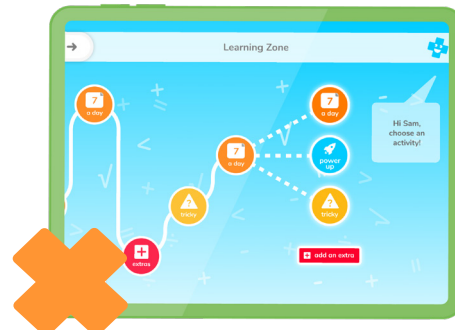
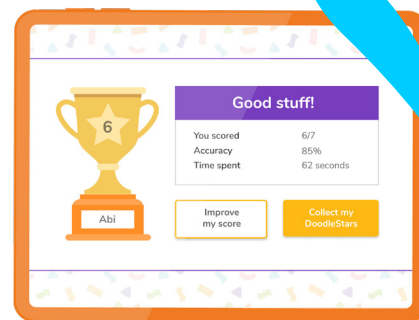
Promotes a love of learning

Doodle rewards effort over ability, letting every child experience ongoing success and work alongside their peers on equal footing. In addition, pupils can earn pin badges and certificates by taking part in seasonal challenges, keeping them engaged over the holidays.



Accessible to all

Designed to be used 'little and often', Doodle can be used offline and accessed on phones, tablets, desktops and laptops. Accessibility options, including hints, audio dictation and coloured overlays, are also on hand to support pupils, letting them learn anywhere, anytime.



Find out more!

Book a chat with us by visiting doodlelearning.com/schools-book-consultation or scanning the QR code to discover how Doodle could benefit your school!



"We use DoodleMaths as an intervention tool, and the **impact has been substantial**. One girl went from having a DoodleAge 6 months below her actual age to having a DoodleAge over a year greater than her age!"

— Christopher, Assistant Principal at Silverdale Primary School



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doodlelearning.com/for-schools



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