

# More time to teach, less time marking and differentiating

Nichola, Maths Lead, Bermuda High School, The Americas

We spoke to Nichola, the school's Maths Lead, about how Doodle has helped to promote healthy learning habits and enabled staff to identify the gaps in children's knowledge. By encouraging pupils to use Doodle 'little and often', Bermuda High School has used Doodle continuously since 2022 — so this case study reflects the outcome of an established, embedded programme.

**384,000**  
questions  
marked by  
Doodle\*

## Could you share a brief overview of how you use Doodle in your school?

"Students are expected to use Doodle during the week and are **encouraged to be in the green zone** (a zone they can reach by earning a target number of stars set by Doodle) by Friday. All the students from **Year 1-6 use it as a home learning tool**, and we have also used it at school in Maths Centres.

The students who achieve **100-day streaks** get a free grub day, and in Year 5 they are given slips for a treat jar where they can earn classroom rewards. We also take a photo of them to share on our school's website home page. They also receive certificates and house points for participating."

**245**  
baseline  
assessments\*

## Do parents get involved with Doodle at home?

"Parents have encouraged the girls to participate in **Doodle's Challenges** (seasonal events where children can earn rewards by using Doodle 'little and often'). Their feedback has been very positive."

**300**  
hours saved\*

## Has Doodle had an impact on pupils' confidence and attainment?

"The students who actively participate enjoy the programme. They enjoy being **given certificates** and being **recognized for their maths**. Each week I let classes and teachers know who is a **Top Doodler**."

## And finally, has Doodle helped to reduce staff workloads?

"Teachers can see which students need to practice certain skills. It helps staff **differentiate between the varying academic needs of students** by being able to **set extra work** for those who need a challenge, and at times **recalibrate the programme for those who are struggling**. We use the **data from Doodle for assessments**."

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— Nichola, Maths Lead, Bermuda High School

1,533  
assignments  
set\*



A closer look at  
these statistics

## The impact in numbers

\* This case study uses data taken from 2025-2026.

Doodle marked around **384,000 questions** for the school's pupils — **roughly 300 hours** of marking teachers didn't have to do themselves (about **95% of it in maths**). As part of day-to-day use, **teachers set 1,533 assignments to 120 pupils**, and **92% were completed and marked automatically**. Doodle also produced **individually tailored learning for 191 pupils** from data collected by automatically setting **245 baseline assessments**.

How Doodle meet **every child at their own level** at Bermuda High School. Across **17 classes**, the **range of levels Doodle serves within a single class averages nearly 4 Doodle-years**, and **three in four classes span 3 or more curriculum years** — a degree of differentiation a teacher would not have the time to set by hand for every pupil. Evaluating each pupil against their own class's average, around **1 in 6 pupils (17.9%)** are working **a year or more below their class's typical level** — **each still working at their own level, removing the use of generic worksheets**.

Would you like to see how Doodle can support your pupils' home learning?

Scan the QR code or visit [teachers.doodlelearning.com/schools-book-consultation](https://teachers.doodlelearning.com/schools-book-consultation) to book a free 15 minute chat to find out more!

